

6th 7th 8th Grade Advisory Plans (Year One-Three Week 37)

Coming Up this Week:

This week for advisory, students will be participating in a Words of Wisdom activity on Thursday with 8th grade scholars.

On Monday, students will check in and share out.

On Tuesday and Wednesday, students will prepare questions that they would like to ask current 8th grade scholars.

On Thursday, three-four 8th grade scholars will be entering your advisory to serve as panelist and answer questions your advisees prepared on Tuesday and Wednesday.

Routine Reminder

Students should walk into the meeting area and answer the DAILY NEWS on the board(s), get into their CIRCLE, and listen to the morning announcements. After morning announcements, students GREET each other and then begin to check-in. Mondays are all about the CHECK-IN. It is important to really scaffold students to get them sharing as much as possible. Once each student has had the opportunity to check-in the group may begin the ACTIVITY. 5 minutes before transition, the group may REVIEW the answers on the daily news board and/or REFLECT on the activity.

Day One- Monday: June 8, 2015

OBJECTIVE: Students check in about their weekend and about field day.

Materials Needed: none

1.Daily News: This is your last full week of school!!! Using one word, express how you feel about this.

2.Greeting: Everyone Greets and is greeted (students sit in a circle)

3.Formal Sharing/ Check-in: (15 minutes)

Today's sharing will consist of discussing three things:

1. Students weekends
2. Students in-school experiences
3. Upcoming Field Trips
4. Graduation

Ask students the following questions to help them share-out:

WEEKEND

- What was one of your highlights this weekend?
- If you could have done anything this weekend, what would you have done?

Reflection of school year

- What is one thing you are proud you did this school year? (getting a proficient grade on a PBAs, finally understanding math)
- What is one thing you could have done better? (studied for PBAs, hand in my classwork and homework on time, focused more in class...)

Graduation

- How did you feel when 8th graders were being celebrated last week?
- How do you envision your 8th grade graduation?
- What healthy habits do you need to guarantee you graduate? (finish work, study, check in with teachers, check powerschool, etc)

REMIND STUDENTS THAT THEY NEED TO CHECK THEIR POWERSCHOOL AND MAKE UP ANY OUTSTANDING WORK.

4. Review Daily News and Discuss: (5 minutes)

Ask the following questions to guide students in reflection:

- Why do you feel that way?

Day Two and Three- Tuesday and Wednesday: June 09/10, 2015

Objective: 6th and 7th grade students will be creating questions to ask 8th grade on Thursday during “WORDS OF WISDOM”

Materials Needed: Paper/Pen

1. Tuesday Daily News: What is one valuable lesson you learned this year?

Wednesday Daily News: On a scale of 1-5- How ready do you feel for 6th/7th grade? (1 being “not ready at all” and 5 being “I’ve been ready since January!”)

2. Greeting: Everyone Greets and is greeted (students sit in a circle)

3. Formal Sharing/ Check-in: Whip check in...(5 minutes)

4. Activity: Preparing questions for Words of Wisdom

Procedure

- Explain to students that 8th graders will be visiting their classrooms on Thursday to share “Words of Wisdom.” Explain to students that 8th graders have experienced 3 full years at Segue and have a lot to share.

- Ask students to each write one question they would like to ask an 8th grader. Tell them to think of three main ideas: Academics, Portfolio and High School selections.
- Pass out scrap paper to each student to allow them time on Tuesday and Wednesday to write down their question.
- Ask students to share their question with the group.
 - **SAMPLE QUESTIONS IN CASE STUDENTS NEED HELP**
 - What was your most challenging year at Segue and WHY?
 - Throughout the three years at Segue, what positive changes have you been though that have led to your success?
 - What important lesson have you learned as a Segue scholar?
 - What should I do to make sure I graduate and participate in all school events?
 - What should I do if I am having a really hard time understanding a new topic in class?
 - Can you give feedback about the main things I should know to make sure I transition into high school successfully?
- With your advisees, select 5 main questions to ask 8th graders. Tell students that you can leave the remaining questions as “back up questions” to use if you have additional time with the groups.
- Have students **practice** asking the questions. Students have not had the opportunity to have this type of conversation with older Segue scholars. Ask them if they feel nervous. Assure them that it is a safe environment to ask questions and that 8th grade scholars are to be respectful of them.

If students complete their questions ahead of time, please include this activity in your morning:

Activity: SnowBall(20 min)

- Share with students the value of thinking back and remembering life’s most memorable moments.
 - Say: When we think back to our most memorable moments we often come to a moment when we were happy or to a moment that changed us in some way. It is nice to think back to these times because it makes us realize how far we have come and how much we have grown. Memorable moments can also be silly and just bring us to a time where we were very happy and acting simply silly. Either way we realize that time is moving and that we need to make the best out of each and everyday.
- Share one of your most memorable moments.
- Explain the activity:
 - Every student gets one blank page.
 - Students write their most memorable moment in **THIS school year.**
 - Students wait until everyone is finished.

- Once group is finished, students crumple up their paper and have a “Snow Ball Fight”
- After a minute or so, ask students to stop the “fight”
- Ask each student to pick up the snow ball closest to them.
- Ask students to **sit back in a circle.**
- Students take turns sharing what is written on the paper. After a student finishes sharing ask him/her the following question:
 - Who do you think wrote that memorable moment?
 - Ask student who wrote it: “Why is this your most memorable moment?”

*Repeat activity by asking students to write their most memorable moment **in advisory.***

5. Review Daily Quote and Discuss:

Guide students in reflection:

- How did you figure out the answer?

Day Four: Thursday: June 11, 2015

Objective: 8th grade scholars will be entering your advisory location to answer questions you developed yesterday.

Materials Needed: List of Questions

1. Daily News: Name four days of the week that start with the letter “t”? (**ANSWER: Tuesday, Thursday, Today and Tomorrow**)

2. Greeting: Everyone Greets and is greeted (students sit in a circle)

3. Formal Sharing/ Check-in: Whip check in...(5 minutes)

6. Activity:

- Take attendance and lunch count.
- Prepare your advisory students with questions that were created and discussed yesterday.
- Welcome 8th graders into your space and make them feel valuable.
- Line up 8th graders in chairs in front of your group to set up a “PANEL STYLE” conversation.
- When one of your advisory students asks a question, have each of the panelist answer the question before moving onto your next question.

- When all questions have been answered by each panelist. Thank the panelist for their valuable insight. Have your advisory students' wish them luck on their graduation and congratulate them on their hard work over the last three years.

5. Review Daily Quote and Discuss:

Guide students in reflection:

- How did you figure out the answer?